



10 MILLION VOICES

INTERNATIONAL DAY OF THE GIRL 2015



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LEADER GUIDE

Welcome to 10 million voices, a programme to use with WAGGGS members of all ages to celebrate International Day of the Girl 2015 and introduce the new Global Goals for Sustainable Development. These goals are being agreed by global leaders at the United Nations to shape the future of the world, and bring countries together to continue the work started by the Millennium Development Goals from 2000 – 2015.

About International Day of the Girl (IDG)

In 2012, the United Nations declared October 11 as the annual International Day of the Girl. It's a day to promote girls' human rights and tackle gender inequality, discrimination and the abuse suffered by girls around the world. WAGGGS has been part of IDG from the beginning, choosing a theme and providing tools to support WAGGGS Members to celebrate IDG, raise awareness about issues affecting girls, and increase the profile of the work our Movement does to empower girls in 146 countries.

10 MILLION VOICES

About 10 Million Voices

Learning outcomes

Youth members will learn...

- What the global goals for sustainable development (global goals) are
- Why the global goals matter in their country and what they mean for young people in another country
- The importance of speaking out for the future and shaping the world they want to see

How it works

10 million voices is a 90 minute programme that can be delivered in one session.

It combines fun team games with discussion spaces and creative activities, finishing with a mini summit where your group agree a message they want to share with the wider world of WAGGGS.

Your group will also be able to see the messages shared by other Girl Guide and Girl Scout groups around the world, creating a sense of real connection as young people in different countries discover what their peers around the world feel passionately about, and the change they want to see in their local communities and in the world. By using this programme in the weeks leading up to International Day of the Girl 2015, groups should be able to have an exciting international experience by seeing these virtual connections on IDG and beyond.

10 MILLION VOICES has three stages:

1. **Use your voice (30 minutes)** – two team games to introduce the theme and recognise how speaking out can make a difference
2. **Imagine a world where... (25 minutes)** – Small group activity. Divide into four groups. Each group completes one activity, connected to one of the key themes of the Sustainable Development Goals. They develop a vision for the world they want to see as a result of those goals, and two messages they want to speak out about and to make sure that young people are part of the conversation.
3. **10 million voices (35 minutes)** – Whole group. Share outcomes from each theme of Imagine a world activities, and bring the four themes together by working in partnership, to create a single story to share with the world.

Leading 10 million voices

For this programme to feel as relevant as possible to WAGGGS youth members, leaders should apply the Girl Guide and Girl Scout educational method effectively to create a self-directed learning environment, where participating youth members can take the lead in their learning and feel comfortable expressing themselves.

To learn more about using the WAGGGS educational method effectively, please read *Prepared to Learn, Prepared to Lead* (www.waggs.org/en/resources/prepared-learn-prepared-lead/)

About the Global Goals for Sustainable Development

What is sustainable development?

It simply means making life better now, without making it harder for people in the future. If we use all our resources (like clean water, clean air, trees, oil etc) now, it's not fair on today's children and future generations.

What are the global goals for sustainable development (global goals)?

The global goals are a set of 17 goals the world will work towards to create a better world now and for the future. Countries around the world will be signing up to work on the goals between 2015 and 2030. Fifteen years to change the world – it's going to take everyone working together to reach the goals.

Five Themes

Because there are 17 global goals, it might be hard to remember all of them. So there are also five themes that, between them, capture the five main ways the global goals want to change the world.

- People:** we are determined to end poverty and hunger, in all their forms and dimensions, and to ensure that all human beings can fulfil their potential in dignity and equality and in a healthy environment.
- Planet:** We are determined to protect the planet from degradation, including through sustainable consumption and production, sustainably managing its natural resources and taking urgent action on climate change, so that it can support the needs of the present and future generations.
- Prosperity:** We are determined to ensure that all human beings can enjoy prosperous and fulfilling lives and that economic, social and technological progress occurs in harmony with nature.
- Peace:** We are determined to foster peaceful, just and inclusive societies which are free from fear and violence. There can be no sustainable development without peace and no peace without sustainable development.
- Partnership:** We are determined to mobilize the means required to implement this Agenda through a revitalised Global Partnership for Sustainable Development, based on a spirit of strengthened global solidarity, focussed in particular on the needs of the poorest and most vulnerable and with the participation of all countries, all stakeholders and all people.

17 Global Goals for Sustainable Development

- 1 End poverty in all its forms everywhere
- 2 End hunger, achieve food security and improved nutrition and promote sustainable agriculture
- 3 Ensure healthy lives and promote well-being for all at all ages
- 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- 5 Achieve gender equality and empower all women and girls
- 6 Ensure availability and sustainable management of water and sanitation for all
- 7 Ensure access to affordable, reliable, sustainable and modern energy for all
- 8 Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
- 9 Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
- 10 Reduce inequality within and among countries
- 11 Make cities and human settlements inclusive, safe, resilient and sustainable
- 12 Ensure sustainable consumption and production patterns
- 13 Take urgent action to combat climate change and its impacts*
- 14 Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
- 16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
- 17 Strengthen the means of implementation and revitalize the global partnership for sustainable stakeholders and all people.

1 USE YOUR VOICE

30 MINS

Nothing about me, without me | (15 mins)

Learning outcome Recognise inequality in the world and the power of speaking out to influence change

You need Challenge bags, one per team, containing equal combinations of materials that could be used creatively to build a tower. (eg: paper, wooden sticks, sticky tape, wire, string etc)
Extra challenge materials to give to any teams lucky enough to be offered them by the leader
Whistle or agreed signal to stop and start the group quickly
A “speak out spot” – a box strong enough for someone to stand on, or something to mark a space on the ground eg: rope or chalk. Save this until the second round of the challenge.

Setting Small group challenge with an activity leader

What happens Form teams of 4-6 group members, spread out in the meeting place.
Give each team a challenge bag. Each team has 15 minutes to create the tallest tower they can with the materials they are given.

Round one (5 mins): Each team works on their challenge for five minutes.

Every minute, the leader pauses the activity and changes the challenge for some, but not all, of the teams. For example:

- Members of the chosen team/teams can only use one hand
- Give extra resources to a team/teams
- Take resources away from a team/teams
- The team/teams have to stop talking
- The team/teams are blindfolded
- Members of the chosen team/teams have to do nothing for one minute

Break: (5 mins): Stop the group and ask how they are feeling about their challenge. Do they think everyone has the same chance of completing it? How does it feel when the challenge gets harder and they can't do anything about it?

Now, put the “speak out spot” in the middle of the meeting place. Explain that the challenge will carry on for five more minutes, but this time whenever a participant feels a rule is unfair on them or on another team, they can stand on the speak out spot to share their opinions, say what they are feeling and try to influence change. Other participants can get up to cheer any speakers they find inspiring.

Round two (5 mins): Give teams another five minutes on the activity, still creating new and unfair rules. When participants speak up powerfully let their opinions influence your next rules, so they become fairer.

Reflect Did you feel differently between rounds one and two?
How easy was it to speak out? Did the “speak out spot” help?
What examples can you think of in the real world when things aren't fair?
What can we do to speak out, and help others speak out, in these situations?

Do it differently You can use a different teambuilding challenge instead of the tallest tower, if this challenge wouldn't be exciting for your group.

Global Goal Bowling | (15 mins)

Learning outcome Understand the meaning of the 17 global goals for sustainable development

You need 10 bottles or empty cans made into bowling pins, labelled with different point scores
A heavy ball
Global goals cards, one set per team (page 13)
One set of goal success cards in a box (page 14)
Paper and pen for keeping score

Setting Team game in the meeting place, with a homemade bowling alley. Large groups should split in half and make two bowling alleys.

What happens Set up a bowling alley in your meeting place.
Teams take it in turns to pick a success card from the box and read it out loud.
Each team picks the global goal they think will result in this success.
Each team that get it right takes one turn bowling, keeping track of their scores.
When all goals have been discussed, the team with the most points wins.

Reflect Why do you think it's important to set goals?
How can having goals like these help people around the world work together?
Which global goal do you think is the most important?

Tips You can simplify the language of the goals to play this game with younger members. With older groups, take time to discuss the barriers in more depth and what can make it harder or easier to overcome them.

Do it differently Use the success cards and global goal cards to playing pair games such as "snap" – where players match the goal with the success, or memory games (put the goal cards upside down on the floor, each player takes a success card and take it in turns to flip over a card until they find the matching goal card)

2 IMAGINE A WORLD WHERE ...

25 MINS

So how do the Global Goals affect our lives, and what can we do to help achieve them?

Set up four zones in the meeting place:

Zone 1: People

Zone 2: Planet

Zone 3: Prosperity

Zone 4: Peace

Each zone needs:

- 1 activity leader
- Paper and pens or pencils
- Other creative materials, depending on the activity you choose (see box below)

Create four groups. Each group visits just one zone, spending 20 minutes there. At their zone, the group will:

1. Connect the zone's theme to their own lives
2. Create their vision of the world they want to see, in response to the zone's theme
3. Decide their "message for change" that tells the world what they will do to make a difference, and what they want to see change in their communities.

GET CREATIVE!

Part Two of the summit includes an opportunity for small groups to share their vision for the future in a creative way.

There is no limit to how you turn your ideas into a creative message. Choose methods that your group will enjoy and will challenge them.

Why not use a different method with each group?

sketch – brainstorm – rap – photo gallery – poster – mural – painting – cartoon strip – song – poem – play – mime – vlog – tumblr wall – tableaux – word art – participatory photography – video – blog – podcast – dance – shout – statement – series of tweets – documentary – interview – sculpture – paper mache – animation – short film – mosaic – modelling – graffiti – stop motion animation – sound clip – Instagram photos – FB post

ZONE 1: PEOPLE

This zone explores how the global goals will make a difference in people's lives.

"Imagine a world where poverty isn't a problem, and where everyone has the same chance to be safe, healthy and happy, and to reach their potential"

DISCUSS:

Where you live...

- What do you think girls need to have happy lives?
- What can stop girls living the lives they want to live?
- Can you think of examples when girls and women don't have the same chances as boys and men?

CREATE:

Using any creative approach (see the ideas on page 8), support the group to create their vision for a world where poverty isn't a problem and everyone has the same chances to reach their fullest potential. What does that world look like, feel like, and sound like? What problems have been solved? How is it different from today?

MESSAGE FOR CHANGE:

If that's the world you want to see, speak out for change to make it a reality! What is the change you want to see in the world? And what can you do to make it happen? As a group, answer these two questions and write your statements onto large pieces of paper or cardboard:

1. If you could change one thing about the world right now, to give the people where you live better lives, what would you choose?
2. What's one thing you can do, where you live, to get a little closer to your vision?

ZONE 2: PLANET

This zone will explore how participants can make a difference for the environment through the global goals, and speak out to encourage others to join them.

"Imagine a world where everyone takes care of the planet, protects the environment, and uses resources wisely so they will last for future generations. We take action on climate change, and stop animals and plants going extinct"

DISCUSS:

Where you live...

- What signs have you seen that people are trying to look after the planet?
- Where do you see signs that people aren't taking care of the planet?
- What needs to change, to protect the planet for your futures?

CREATE:

Using any creative approach (see the ideas on page 8), support the group to create their vision for a world where the environment is protected and our planet's resources will last for future generations. What does that world look like, feel like, and sound like? What problems have been solved? How is it different from today?

MESSAGE FOR CHANGE:

If that's the world you want to see, speak out for change to make it a reality! What is the change you want to see in the world? And what can you do to make it happen? As a group, answer these two questions and write your statements onto large pieces of paper or cardboard:

1. If you could change one thing about the world right now, to protect the planet for the future, what would you choose?
2. What's one thing you can do, where you live, to get a little closer to your vision?

ZONE 3: PROSPERITY

This zone explores prosperity as key to sustainability. When you invest in developing people and communities, long lasted change becomes possible.

“Imagine a world where people have the resources they need to enjoy fulfilling lives, and communities can develop and grow economically, social and technologically without harming the planet.”

DISCUSS:

Where you live...

- Who in your community struggles to get the resources they need for life?
- What do you think could help them get what they need?
- Is your community developing and growing? If not, why do you think that might be?
- Could your community offer more opportunities for young people to develop?

CREATE:

Using any creative approach (see the ideas on page 8), support the group to create their vision for a world where everyone has the resources they need to enjoy fulfilling lives. What does that look like, feel like, and sound like? What problems have been solved? How is it different from today?

MESSAGE FOR CHANGE:

If that's the world you want to see, speak out for change to make it a reality! What is the change you want to see in the world? And what can you do to make it happen? As a group, answer these two questions and write your statements onto large pieces of paper or cardboard:

1. If you could change one thing about the world right now, so individuals and communities can develop and grow sustainably, what would you choose?
2. What's one thing you can do, where you live, to get a little closer to your vision?

ZONE 4: PEACE

Peace is a key theme in the global goals. How does it fit with the other themes?

“Imagine a world where we all live in peaceful societies without fear or violence, which treat everyone equally and fairly”

DISCUSS:

Where you live...

- How do you think that living in a peaceful society makes life easier?
- Where in your community have you been aware of people who are dealing with fear or violence?
- Do you think people are comfortable talking about violence?

CREATE:

Using any creative approach (see the ideas on page 8), support the group to create their vision for a world where everyone has the chance to live in a peaceful society. What does that world look like, feel like, and sound like? What problems have been solved? How is it different from today?

MESSAGE FOR CHANGE:

If that's the world you want to see, speak out for change to make it a reality! What is the change you want to see in the world? And what can you do to make it happen? As a group, answer these two questions and write your statements onto large pieces of paper or cardboard:

1. If you could change one thing about the world, to bring peace to communities around the world, what would you choose?
2. What's one thing you can do, where you live, to get a little closer to your vision?

Summit for Change | (20 mins)

Bring the groups back together, bringing their creative visions and messages for change with them.

Sit or stand in a circle. Explain what a summit is; a global meeting of key people who need to make important decisions about matters affecting society. Your group is having a mini summit, but the story you create as a result will be shared with Girl Guides and Girl Scouts from 146 countries, and their stories will be shared with you, creating a virtual summit that stretches all the way around the world. Because your voices matter, and your opinions need to be heard.

Give each group 3 minutes to speak. They can:

- Introduce the global goal theme from their zone
- Share any key reflections that were shared during the small group discussion
- Present or perform their creative vision for the world they want to see
- Share their messages for change

Then facilitate two minutes of sharing and responses from the other groups on each zone.

“Because the fifth theme of the global goals is partnership, we need to always remember that the only way to change the world in all these themes is if we work together. As WAGGGS members, you are each 1 in 10 million. In 146 countries around the world, there are Girl Guides and Girl Scouts like you, having the same conversations and speaking up for the world they want. If we speak up as one voice, with ten million girls and women supporting us, decision makers will have to pay attention.”

Sharing our story | (15 mins)

It's time to share your vision of the world you want, and give you the chance to speak out to the wider world. Create your story for change by...

1. Putting your messages for change together. Does everyone agree with what each small group created? Do you want to make any changes to your messages to make them more powerful?
2. Decide on a format. Do you want to do a group selfie with your messages and creative visions for a better world, a set of photos, or a short video where you hold up your messages? A Facebook post or a blog? Check the “get creative” list on page 5 to help you decide how you want to tell your story. Just choose a format that enables you to say what you want to say.
3. Share your story with @waggs_world through social media.....

#10millionvoices #IDG2015 www.waggs.org

www.facebook.com/waggs www.twitter.com/waggs_world www.youtube.com/user/WAGGGS2008

WE ARE ONE VOICE

Why not end 10 million voices by learning the song “we are one voice”?

This popular Girl Guide and Girl Scout song demonstrates the power of our 10 million strong Movement. It has been sung by WAGGGS delegations at global United Nations events and by thousands of Girl Guide and Girl Scouts at the World Centres.

Try starting with one person singing and add more singers with each verse until everyone is singing by “ten million”.

I am one voice and I am singing, I am one voice and I am singing, I am one voice and I am singing, I am not alone

We are two voices, we are singing, we are two voices, we are singing, we are two voices, we are signing, we are not alone”

We are a hundred voices singing...

We are a thousand voices singing...

We are a million voices singing...

we are ten million voices singing...

We are one voice and we are singing....



♩=120

I am one voice and I am sing-ing, I am one voice and I am sing-ing,

5

I am one voice and I am sing-ing, I am not al - one.

The image shows two staves of musical notation in 4/4 time. The first staff contains the first two lines of the song, and the second staff contains the next two lines. The tempo is marked as quarter note = 120. The lyrics are written below the notes.

For the tune, watch www.youtube.com/watch?v=_iTr1dy4ge8 of a WAGGGS delegation performing at a United Nations Conference of Parties (COP) event to tackle climate change.

GLOBAL GOAL CARDS

1 NO POVERTY 	2 NO HUNGER 	3 GOOD HEALTH 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION 
7 CLEAN ENERGY 	8 GOOD JOBS AND ECONOMIC GROWTH 	9 INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION 
13 PROTECT THE PLANET 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE AND JUSTICE 	17 PARTNERSHIPS FOR THE GOALS 	 THE GLOBAL GOALS For Sustainable Development

GLOBAL SUCCESS CARDS

When this goal is achieved...

<p>Everyone A has access to clean water and toilets</p>	<p>There are B enough fairly paying jobs for everyone</p>	<p>All children C can go to school and learn what they need for life</p>	<p>Everyone D can access healthcare and get vaccinated against diseases</p>	<p>Everyone E can access technology such as mobile phones and computers</p>	<p>Animals, F birds, insects and plants have their habitats protected</p>
<p>People aren't G treated differently just because they come from different places or believe different things</p>	<p>Everyone H can afford what they need to live</p>	<p>Cities are I set up so they don't use more resources than the world can produce</p>	<p>Countries J work together to solve problems</p>	<p>People can K get enough energy to live comfortably, without damaging the environment</p>	<p>Less L resources are wasted, and there is more recycling</p>
<p>People feel M they are protected properly</p>	<p>Seas and N oceans are protected against pollution</p>	<p>Girls and boys, O and men and women, are treated fairly and have the same opportunities</p>	<p>Everyone P can get enough nutritious food to eat</p>	<p>Everyone Q takes climate change seriously</p>	<p>ANSWERS</p> <p>A:(6) J: (17) B: (8) K: (7) C: (4) L: (12) D: (3) M: (16) E: (9) N: (14) F: (15) O: (5) G: (10) P: (2) H: (1) Q: (13) I: (11)</p>

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