**Application Form**

**‘Her World, Her Voice’ Fund**

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| **Member Organisation** |  |
| **Contact name and role/position** |  |
| **Contact email address** |  |
| **Date submitted** |  |
| **Chief Commissioner’s Approval**  **signature** |  |

**Eligibility**

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|  | Please check box (x) |
| I confirm the grant we are applying for is less than 50% of our annual income |  |
| I confirm that we are up to date with our fee payments to WAGGGS or have an agreed payment plan in place |  |
| Any comments: | |

**Terms and conditions:**  If we are successful in this application, we agree to the following terms:

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|  | Please check box (x) |
| We will supply WAGGGS with our most recent accounts before funds are transferred |  |
| We will provide WAGGGS with our child safeguarding policy, or details of how we will develop a safeguarding policy throughout the course of the programme. |  |
| We will complete the WAGGGS Capacity Assessment Tool if we have not already done so. |  |
| We will send quarterly progress reports using the reporting template provided. |  |
| Any comments: | |

**YOUR PROJECT**

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| **Grant amount applied for (USD):** |  |

Please provide the following:

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|  | Please check box if included (x) |
| Project plan (use template provided) |  |
| Budget (use template provided) |  |
| Responses to Project Information Questions below |  |

**GENERAL PROJECT INFORMATION QUESTIONS**

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| 1. Overall project aim (no more than 2 sentences) |  |
| 1. Which UPS project outcome (one or more) does your proposed project contribute to? (eg Outcome 1 and 2 - see Call for Applications document) |  |
| 1. Why does your organisation wish to apply for this grant? (We are looking for clear interest and/or organisational commitment to the themes of the programme) |  |
| 1. How will this grant help your MO achieve its strategic plan? |  |
| 1. How did you engage girls and young women in the development of this proposal? (please refer to the Youth Participation Guidance document) |  |
| 1. How will you meaningfully engage girls and young women in the project implementation? (please refer to the Youth Participation Guidance document) |  |
| 1. What contribution will your MO make to this project? (Eg human/financial resources, inclusion in events/programmes already planned) |  |

**OUTCOME- SPECIFIC QUESTIONS.**

**Please answer ONLY the questions that relate to the Her World, Her Voice global project outcome you wish to work towards.**

**Diversify the MOs membership and reach girls in harder-to-reach communities**

**Global Outcome 1:** Increased number of girls, with improved inclusion of girls from under-represented communities, in the Girl Guiding/Girl Scouting movement.

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| 1. Please describe which underrepresented girls and young women you aim to reach. Why have this/these groups been prioritised for the project? |  |
| 1. What strategies will be used to reach these new groups of girls and young women? |  |
| 1. How will you ensure that the project and the MO are responsive to the distinct needs of the underrepresented girls and young women recruited? |  |
| 1. What support (aside from funding) could WAGGGS provide? |  |

**Empower more girls and young women in MO decision-making**

**Global Outcome 2:** Improved practice of girls and young women’s' meaningful participation across the partnership (within our organisation's governance, MOs, programmes and advocacy)

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| 1. Describe how girls and young women will meaningfully participate and contribute to decision-making. And if relevant, at what stage of the project (project implementation, M&E, proposal design). |  |
| 2. Where on the ‘Modes of Participation’ wheel does the project sit (consultative through to leadership) or will it be a mix of a few?  (The Modes of Participation diagram can be found in the Girl and Young Women’s Participation Guidance document) |  |
| 3. What mechanisms will you put into place to ensure sustainable meaningful engagement of girls and young women, beyond the end of this project? |  |
| 4. What support (aside from funding) could WAGGGS provide? |  |

**Support girls to have their voices heard on issues that affect them**

**UPS Global Outcome 3:** Girls and young women have increased skills, confidence and opportunity to take local and regional action on issues that affect them

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| 1. Please describe what process/ tools /approach you will take to empower girls and young women to identify their own advocacy projects. |  |
| 1. Please share if the MO has prior experience in girl-led advocacy and if so, how this project will build on this previous work. |  |
| 1. Are there any national moments or decision-making spaces that are relevant to this proposed project? |  |
| 1. What support (aside from funding) could WAGGGS provide? |  |