



World Association
of Girl Guides
and Girl Scouts

Association mondiale
des Guides et des
Eclaireuses

Asociación
Mundial de las
Guías Scouts

Guidelines on the adaptation of programme material for use in coeducational settings

Background information based on the “Policy of the Education of Girls and Young Women in WAGGGS” Document, March 1998

The World Association of Girl Guides and Girl Scouts (WAGGGS) acknowledges that the education of girls and young women takes place in a single sex or coeducational setting. The choice of the setting is the responsibility of each MO given its cultural, historical and educational background. WAGGGS believes that its Mission can be fulfilled in both single sex and coeducational settings, according to the needs and wishes of girls and young women in that country.

Purpose of the guidelines

These guidelines seek to:

- Provide support to Scout and Guide National Organizations (SAGNOs) and Associations admitting boys in how to adapt programme materials for use in a coeducational setting.
- Ensure consistency as far as is possible in the delivery of WAGGGS programme materials in coeducational setting.
- Respond to the needs of SAGNOs, Scout and Guide Associations (SAGAs) and Associations admitting boys in the delivery of quality programmes to their members.

Principles underlining the development of guidelines

1. Programme materials should support the SAGNOs and Associations admitting boys in delivering the Mission of WAGGGS in a co-education setting.
2. Acknowledgment of the contribution of co-education in achieving the Mission of WAGGGS and therefore that specific support may be necessary.
3. Both genders should be enabled to support girls and boys and young women and young men in the fulfilment of the WAGGGS Mission.
4. Providing a learning environment that promotes values where people are respected and can participate fully regardless of gender.
5. Recognition of coeducation as an educational approach used by some of WAGGGS' Member Organizations (MOs) in the delivery of programmes and in building partnerships between girls and boys on an equal basis, ensuring opportunities while respecting differences.
6. A coeducational setting should provide equal opportunity, mutual respect and responsibility and empower both genders.
7. Girls and boys grow to be interdependent citizens that contribute to the development of their communities wherever they are.

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Commitment from WAGGGS

1. Include people from Member Organizations working in a coeducational setting in the development of educational materials.
2. Provide opportunities for leaders of both genders from both single sex and coeducational settings to learn and share experiences in WAGGGS events whenever possible.
3. Where appropriate and relevant, WAGGGS will develop slogans, logos campaigns and publications that can be used in co-educational setting.
4. Stimulate the creation of networks where Member Organizations can share ideas on how to adapt programme materials to coeducational or other settings.
5. When evaluating the effectiveness and usefulness of programmes, attention will be given to their effectiveness and usefulness in a coeducational setting.
6. Promote collaboration between girls only and coeducational MOs to learn from each other and share experiences.
7. Where funds permit WAGGGS will organize round tables where topics such as approaches to learning can be explored
8. Provide a guideline with each programme publication explaining the aim/target group to make the adaptation to the local culture and language easier.

Tips on adapting programme materials to be used in coeducational setting

1. Adapt and modify the programmes from WAGGGS to suit your needs while safeguarding the Mission of WAGGGS.
2. When adapting programme materials to be used in coeducational setting, the aims and objectives as set out in the original document should stay the same.
3. Member Organizations do not need to ask for permission to adapt the programme materials. However, Member Organizations are expected to include an official acknowledgement that programme materials have been adapted from WAGGGS resources.
4. WAGGGS official logo should be on all programmes that have been adapted.
5. You are free to decide on the layout that suits your needs as long as there is an official acknowledgement that programme materials have been adapted from WAGGGS resources
6. Activities and language can be adapted to suit the needs and cultural background of MOs as long these fulfil the aim and objectives in the original document.
7. Change the “she” into “he/she” or “she/he” to ensure that everyone is comfortable to use programme materials.
8. Use promotional materials in which girls and boys are equally represented.
9. Give regular feedback to WAGGGS on the usefulness of programmes activities.
10. When appropriate, include photos showing both genders.