

# WAGGGS consultation 'the world we want for our future'

## Consultation report sheet

Use this sheet to record the outcome of your consultation. Then go to [www.waggggs.org](http://www.waggggs.org) and enter the results in the online survey before 23 March 2012.

### General information

Number of people who participated: \_\_\_\_\_ Age: \_\_\_\_\_

How many boys/young men \_\_\_\_\_ girls/young women \_\_\_\_\_

### Part 1: The world we want and the world we don't want

**DISCUSSION:** How does the world we want, the world we don't want look like?

*Describe briefly how THE WORLD WE WANT would look like?*

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*What did the group have to say about (only complete areas they mentioned)?*

Environment \_\_\_\_\_

Food \_\_\_\_\_

Health \_\_\_\_\_

Water \_\_\_\_\_

Biodiversity \_\_\_\_\_

Disasters \_\_\_\_\_

Energy consumption \_\_\_\_\_

Education \_\_\_\_\_

Solidarity \_\_\_\_\_

Poverty \_\_\_\_\_

Governance \_\_\_\_\_

Industries \_\_\_\_\_

Political leadership \_\_\_\_\_

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*Describe briefly how THE WORLD WE DON'T WANT would look like?*

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*What did the group have to say about (only complete areas they mentioned)?*

Environment \_\_\_\_\_

Food \_\_\_\_\_

Health \_\_\_\_\_

Water \_\_\_\_\_

Biodiversity \_\_\_\_\_

Disasters \_\_\_\_\_

Energy consumption \_\_\_\_\_

Education \_\_\_\_\_

Solidarity \_\_\_\_\_

Poverty \_\_\_\_\_

Governance \_\_\_\_\_

Industries \_\_\_\_\_

Political leadership \_\_\_\_\_

*Will you submit a visualization to WAGGGS?* Yes \_\_\_ No \_\_\_

If yes, is it photo(s) \_\_\_ drawing(s) \_\_\_ video(s) \_\_\_ graphic(s) \_\_\_ other \_\_\_\_\_

## **DISCUSSION: my future self**

*Imagine yourself as a grown up. How will your life be?*

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**Complete any additional questions below, if the group answered them.**

What education will you have? How will schools look like?

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What will be your job? What will the best jobs to have in the future?

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What will you do in your spare time? What will you do with your friends and alone?

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How will your family look like? Will you have kids, get married?

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How will you get around? What transport will you use?

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## Part 2: Together we can change the world

**DISCUSSION:** How the MDGs help us to build the world we want for our future?

**Which three MDGs are most important to improve our future?**

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

**Why?**

1 – \_\_\_\_\_

2 – \_\_\_\_\_

3 – \_\_\_\_\_

**Which of the MDGs are most relevant for girls and young women**

**Which are more relevant for boys and young men?**

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*Which of the MDGs are more important for the future of people living in developed countries*

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*Which are more relevant for the future of people living in developing countries?*

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**DISCUSSION:** what is missing in this picture?

*Is there something is missing? What areas that are important for our future are not covered by the MDGs? What needs to be improved but isn't on the cards?*

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### Part 3: We are living in a changing world

**DISCUSSION:** Can you see the climate changing?

*What effects of climate change can you see or have you heard about?*

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*Have you noticed any changes to the environment around you? If yes, what?*

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*Have you heard about changes to the environment in other places? If yes, what?*

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**DISCUSSION:** What do we need to protect most?

*List the sequence or top three that the group decided needs to be protect the most*

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*Why?*

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